

WELCOME TO BACK TO SCHOOL NIGHT!

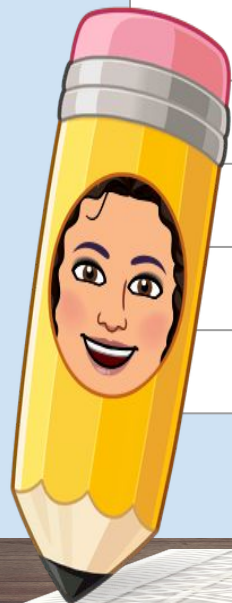
MRS. RIGOLIZZO & MRS. TRINGALI'S KINDERGARTEN

hi





Regular Daily Schedule



Arrival/unpack	Social Studies/Science/ SEL
Morning Meeting	Lunch 12:35
Knowledge Block	Recess
Snack	Quiet time
Special 10:20	Math
Skills Block	Phonemic Awareness
Health (Day 3 only)	Closing Circle



Special Schedule

Day 1	PE
Day 2	Library
Day 3	Music & Health
Day 4	Art
Day 5	Technology
Day 6	World Language





Snack/Lunch

Please pack snack and lunch separately!

Snack is in the classroom daily. Please pack it separate from lunch. Please make sure your child can open any containers all by themselves. Snack is only 10-15 minutes.

LET'S EAT!



Lunch is in the cafeteria and we eat lunch before recess. This means it is the Rock Star's responsibility to carry their lunch to the cafeteria and then carry it back inside from recess each day. Please make sure everything is labeled!



Dismissal Changes



If your child will go home a different way than normal or will be picked up by someone else, please call or email the office in addition to emailing BOTH of us.



Homework

Beginning in the next few weeks, there will be a choice board- homework assignment each week. Our school homework policy is that it is no more than 10 minutes. Your child should choose the assignment each night, as there is power in choice. If there is struggle or fight, discontinue immediately and let us know!

The best additional practice you can do with your child is:

- *read to them and talk about the books
- *fine motor practice like coloring, playdoh, etc.
- *let them set the pace- we work HARD each day!

Please empty the folder each night!

An example of
our weekly Homework

Kindergarten Homework Choice Board for the week of: September 18, 2023

Complete a handwriting page.. Remember to start at the star!	Math Talk Time! Use the picture attached and Kindergarten questions to talk about math!	Tell your adults about 1 rule we have in our classroom and why it is important.
Tell a grownup one of our nursery rhymes we learned in class.	Every day: Tell your adults what special class you went to.	Read your library book with a grownup. After you read it, tell your grownup what happened at the beginning, middle and end.
Help to set the table for dinner. Count the plates.	Play a card game or board game with your family.	Rhyme Time! How to play: tell a grown-up 2 words. They tell you if they rhyme or not.



Choose at least 4 activities to
complete this week. Cross off the
activities completed and return this
sheet on Friday!



Staying Healthy

Our goal is to keep everyone healthy and in school. To do this, we all need to work together. This means that if someone is not feeling well, that they stay home until cleared to return to school. When in doubt, please reach out to our amazing nurses for guidance.



We will make every effort to remind students to use proper hygiene in class.

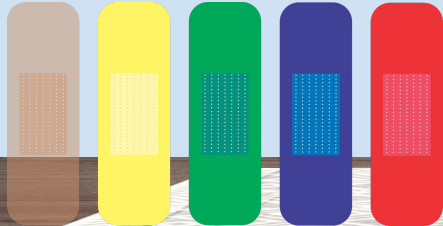


Staying Healthy...part 2

Your child may keep a travel size lotion and chapstick in their mailbox to use. They may not share these items with others and we will go over that rule. The building is dry, especially in colder months.



Band-aids are something that when someone asks for one, everyone asks for one! We will always accept donations of band-aids!





Communication

Our main goal socially is for school to feel like an extension of home. We are a classroom family. Please feel free to share any information with us that may affect your child's ability to participate on any given day.

For example: late night out, a missing pet, parent traveling, etc.

Tell me
EVERYTHING



We will update our classroom happenings every so often. We also like to handle behaviors in our room first. We will reach out if there is a drastic behavior, something we are concerned about, or something we may need your input on.



Standards Based Grading



Our report card is based on Grade Level Standards and your child's progress at mastering those key standards. The grading scale builds on a level of independence, with a grade of 3 being independent and on grade level. Other areas on the report card are based on learning behaviors and are graded using Consistent, Inconsistent or Area of concern.

We will have mid-marking period reports for each trimester after the first. We will have parent-teacher conferences in October to talk about how your child is adjusting and looking ahead to goal set.

Now, let's look at what we will be learning this year!

PHONICS/PHONEMIC AWARENESS

Amplify CKLA

Sounds first approach

Multi-sensory approach

Pre-writing heavily early on

Phoneme/Grapheme relationship

Orthographic mapping

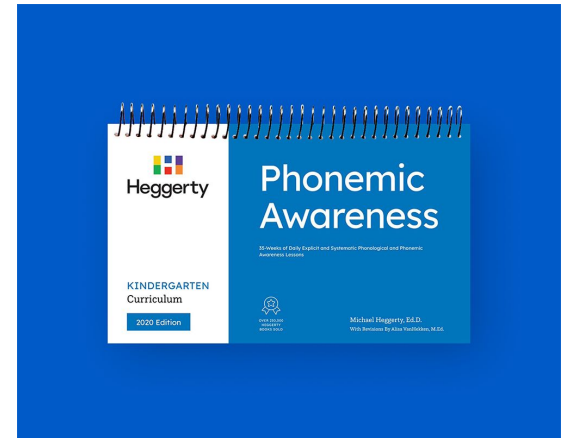
Letter formation

Understanding of spoken words, syllables and sounds

Decoding using skills

Ability to apply (transfer) phonics and word analysis skills to reading and writing.

See my school website for the [44 phonemes video!](#)



READING

Skills:

Reading Literature -

Retell a story

Compare and contrast story elements

Reading Informational Text-

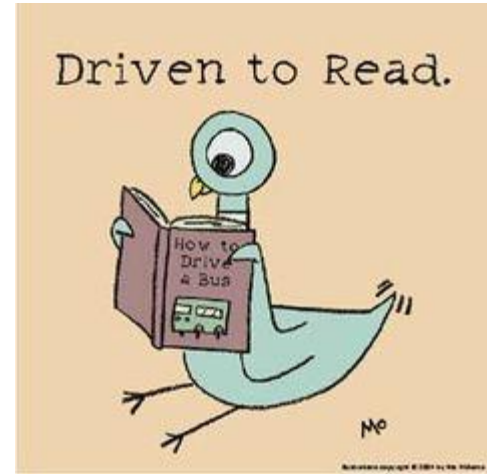
Identify main topic and retell key details

Compare and contrast two texts on the same topic

Phonics and Decoding skills/ Fluency

Develop and use a rich vocabulary

Variety of topics and genres



Amplify CKLA

WRITING

Genres:

Narrative
Non-Fiction
Opinion

Prints legibly & fluently (top down)

Writes to communicate ideas, information, and opinions

Weekend journal (starting Monday- help them with ideas)

Begins to plan, revise and edit pieces

Capitalization & beginning to understand punctuation

Spells grade level words using a variety of phonics strategies

Responses to reading



In the beginning, writing will be pictorial and we will use rich language to elaborate verbally. We will also compose texts together. As we learn more of the phonetic code, we will start to apply that to our writing! Around January, they will start to use their phonics skills to write on their own more and more.

Our New Math Curriculum & Illustrative Math



What is Illustrative Math (IM)?

- Rigorous standards aligned materials
- Ground in best practices and methodologies for math instruction
- Problem-based materials
- Designed to make rigorous math accessible to all students
- Promotes flexible thinking

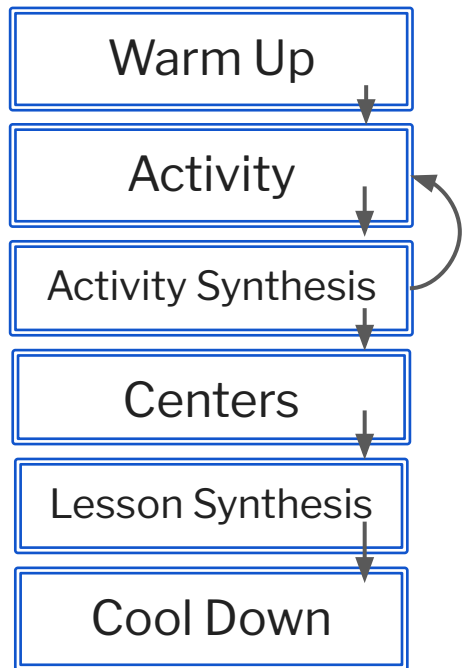


What does problem-based instruction look like?



- The students spend a majority of their solving carefully created and sequenced problems.
- The teacher monitors discussions and pushes student thinking by asking questions and orchestrating discussions to move the learning forward.
- Students frequently discuss math with each other, listen to others ideas, justify their thinking and critique the reasoning of others.

What does a typical lesson look like? K & 1



- **Warm-up** - activity that helps students get ready for the lesson.
- **Activities & Activity Synthesis** - There are typically one or more activities during which the students work to explore the concept and then the teacher will help them consolidate their understanding.
- **Lesson Synthesis** - After all of the activities are completed the teacher will help students synthesize all of their learning for that day.
- **Cool Down** - This is a brief independent activity to let the teacher know where the students are in their learning.
- **Centers** - Are a meaningful way to build fluency and work with math concepts.

Homework

- Homework will look different than it has in the past.
- Homework will more often reinforce the mathematical thinking going on in the classroom rather rote procedural practice.

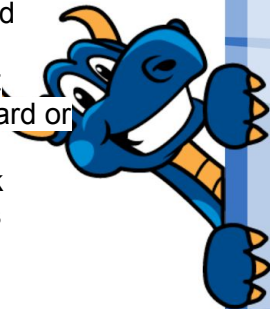


Suggestions from IM to Support Your Learners

It can be challenging at first to make this shift to a problem-based approach. IM provides these suggestions for supporting your child in the process.

Here are some ideas for encouraging your student:

- If you're not sure how to get started on a problem, that's okay! What can you try? Could you draw a picture or diagram? Could you make a guess? Could you describe an answer that's definitely wrong?
- If you're feeling stuck, write down what you notice and what you wonder, or a question you have, and then share that when it's time to work with others or discuss.
- Your job when working on problems in this class is to come up with ideas and share them. You don't have to be right or confident at first, but sharing your thinking will help everyone learn. If that feels hard or scary, it's okay to say, "This is just an idea . . ." or "I'm not really sure but I think . . ."
- Whether you're feeling stuck or feeling confident with the material, listen to your classmates and ask them about their ideas. One way that learning happens is by comparing your ideas to other people's ideas.



Caregiver Supports

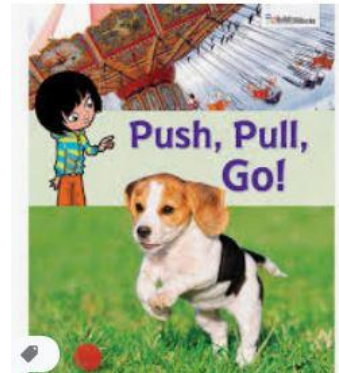
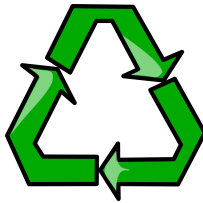
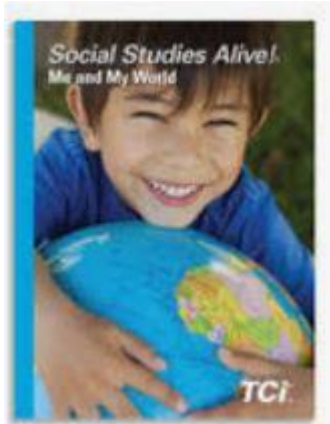


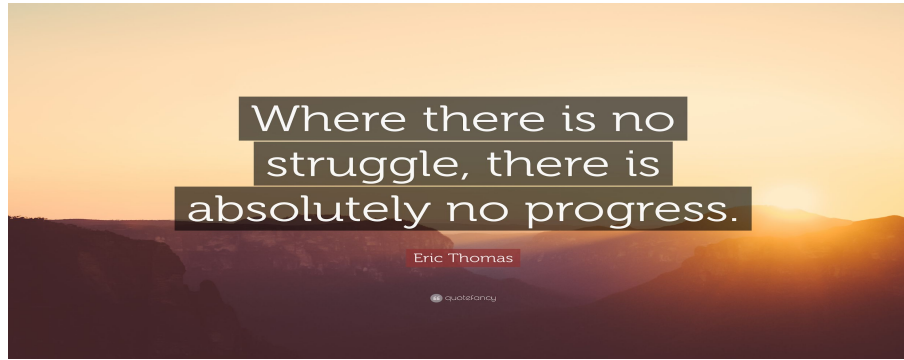
- [Parent Support Material Sample](#) and [Letter](#)
- Family Math Nights!! Please watch for upcoming dates.

SCIENCE & SOCIAL STUDIES

Social Studies: History, Civics, Geography, Economics

Science: Plants & animals, The Sky, Push, Pull, Go!





STRUGGLE

- ★ It is ok for your child to have a little bit of struggle. We learn from our mistakes and problem solving.
- ★ Please know that in order to best instruct your child we need a clear picture of what they know and learned. It is OK to not get it all correct.

EXTRAS

BIRTHDAYS

We will make your child's day as special as possible in class.
We will celebrate on or as close to your child's actual birthday.
Summer birthdays we will celebrate in June.



SPIRIT DAYS

Occasionally, there are School Spirit Days! Show your Chesterfield Pride by wearing your t-shirt OR the colors blue & yellow! The PTA is currently having a spirit wear sale online.



EXTRAS

BUDDY CLASS

Starting in October, we will be having buddy class with Mr. Cochrane's 4th grade class.

ITEMS FROM HOME

Unless it is a special day, please do not send in toys or other items from home. We cannot be responsible for lost or broken items. Accessories tend to distract our young learners.



Get INVOLVED

GUEST READER

At conferences in October, we will have a sign up sheet for Guest Readers on Fridays.

ROOM PARENTS

There will be sign-ups for parents to organize and run the 3 parties (Harvest, Winter & End of the Year) we have during the year.



Get Involved

PTA

This parent organization meets monthly to assist with school events!



CPEF

This organization also meets monthly. Teachers can submit grants to the CPEF for items needed in the classroom. For example, The CPEF granted us our beautiful new rug.



CONTACT US



Email:

crigolizzo@chesterfieldschool.com

& mtringali@chesterfieldschool.com

communication



TalkingPoints

STEP 1:

Encourage family contacts to download the 'TalkingPoints for Families' app.

Note: Families can join via text message, but they will have more limited features.

STEP 2:

Share your class code with families. Once they enter the code in the app, they'll be able to join your class.

YOUR CLASS CODE

F617XB



1. Tissues
2. Band-aids
3. Sandwich size bags
4. Seasonal Soaps